II YEAR I SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1	MA301BS	Numerical Methods and Complex variables	3	1	0	4
2	EE302PC	Electrical Machines-I	3	1	0	4
3	EE303PC	Power System-I	3	0	0	3
4	EE304PC	Analog Electronic Circuits	3	0	0	3
5	EE305PC	Electro Magnetic Fields	3	0	0	3
6	EE306PC	Electrical Machines Laboratory-I	0	0	2	1
7	EE307PC	Analog Electronic Circuits Laboratory	0	0	2	1
8	EE308PC	Electrical Simulation tools Laboratory	0	0	2	1
9	*MC309	Gender Sensitization Laboratory	0	0	2	0
		Total Credits	**15**	**2**	**08**	**20**

II YEAR II SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1	EE401PC	Solid Mechanics & Hydraulic Machines	3	1	0	4
2	EE402PC	Measurements and Instrumentation	3	0	0	3
3	EE403PC	Electrical Machines–II	3	0	0	3
4	EE404PC	Digital Electronics	2	0	0	2
5	EE405PC	Power System-II	3	0	0	3
6	EE406PC	Digital Electronics Laboratory	0	0	2	1
7	EE407PC	Measurements and Instrumentation Laboratory	0	0	2	1
8	EE408PC	Electrical Machines Laboratory-II	0	0	2	1
9	EE409PC	Real-time Research Project/ Field Based Project	0	0	4	2
10	*MC410	Constitution of India	3	0	0	0
		Total Credits	**17**	**1**	**10**	**20**

MA301BS: NUMERICAL METHODS AND
COMPLEX VARIABLES

B.Tech. II Year I Sem.   **L T P C**
                                                                        3 1 0 4

Pre-requisites: Mathematics courses of first year of study.
Course Objectives: To learn
   ☐ Expressing periodic function by Fourier series and a non-periodic function by Fourier transforms
   ☐ Various numerical methods to find roots of polynomial and transcendental equations.
   ☐ Concept of finite differences and to estimate the value for the given data using interpolation.
   ☐ Evaluation of integrals using numerical techniques
   ☐ Solving ordinary differential equations of first order using numerical techniques.
   ☐ Differentiation and integration of complex valued functions.
   ☐ Evaluation of integrals using Cauchy's integral formula and Cauchy's residue theorem.
   ☐ Expansion of complex functions using Taylor's and Laurent's series.

Course outcomes: After learning the contents of this paper the student must be able to
   ☐ Express any periodic function in terms of sine and cosine
   ☐ Find the root of a given polynomial and transcendental equations.
   ☐ Estimate the value for the given data using interpolation
   ☐ Find the numerical solutions for a given first order ODE's
   ☐ Analyze the complex function with reference to their analyticity, integration using Cauchy's integral and residue theorems
   ☐ Taylor's and Laurent's series expansions in complex function

UNIT-I: Fourier Series &Fourier Transforms: **10**
L Fourier series - Dirichlet's Conditions - Half-range Fourier series - Fourier Transforms: Fourier Sine andcosine transforms - Inverse Fourier transforms.

UNIT-II: Numerical Methods-I   **10 L**
Solution of polynomial and transcendental equations: Bisection method, Iteration Method, Newton- Raphson method and Regula-Falsi method. Jacobi and Gauss-Seidal iteration methods for solving linear systems of equations.
Finite differences: forward differences, backward differences, central differences, symbolic relations and separation of symbols, Interpolation using Newton's forward and backward difference formulae. Central difference interpolation: Gauss's forward and backward formulae, Lagrange's method of interpolation.

UNIT-III: Numerical Methods-II   **8 L**

Numerical integration: Trapezoidal rule and Simpson's $1/3^{rd}$ and $3/8^{th}$ rules.
Ordinary differential equations: Taylor's series, Picard's method, Euler and modified Euler's methods, Runge-Kutta method of fourth order for first order ODE

UNIT-IV: Complex Differentiation   **10 L**

Limit, Continuity and Differentiation of Complex functions. Cauchy-Riemann equations (without proof), Milne- Thomson methods, analytic functions, harmonic functions, finding harmonic conjugate, elementary analytic functions (exponential, trigonometric, logarithm) and their properties. (All theorems without Proofs), Conformal mappings, Mobius transformations.

UNIT-V: Complex Integration: **10 L**

Line integrals, Cauchy's theorem, Cauchy's Integral formula, zeros of analytic functions, singularities, Taylor's series, Laurent's series, Residues, Cauchy Residue theorem.   and their properties. (All theorems without Proofs)

TEXT BOOKS:

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.
2. S.S. Sastry, Introductory methods of numerical analysis, PHI, 4th Edition, 2005.

REFERENCE BOOKS:

1. M. K. Jain, S.R.K. Iyengar, R.K. Jain, Numerical methods for Scientific and EngineeringComputations, New Age International publishers.
2. Erwin Kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
3. J. W. Brown and R. V. Churchill, Complex Variables and Applications, 7th Edition, Mc-Graw Hill,2004.

EE302PC: ELECTRICAL MACHINES - I

B.Tech. II Year I Sem.
        L T P C
        3 1 0 4

Prerequisites: Electrical Circuit Analysis-1 & Electrical Circuit Analysis-2

Course Objectives:

- To study and understand different types of DC machines and their performance evaluation through various testing methods.
- To understand the operation of single and ploy-phase Transformers
- To analyze the performance of transformers through various testing methods.

Course Outcomes: After learning the contents of this paper the student must be able to

- Identify different parts of a DC machines & understand their operation.
- Carry out different excitation, starting, speed control methods and testing of DC machines.
- Analyze single & three phase transformers and their performance through testing.

Course Objectives	Program Outcomes											
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2
To study and understand different types of DC machines and their performance evaluation through various testing methods.	3	2	3	1	1	1	3	1	2	1	2	3
To understand the operation of single and ployphase Transformers	3	3	3	2	2	1	3	1	2	2	2	3
To analyse the performance of transformers through Various testing methods	3	2	3	2	2	2	3	1	2	1	3	3

Course Outcomes	Program Outcomes											
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2
Identify different parts of a DC machines & understand their operation	2	2	2	3	3	2	1	1	3	3	3	3
Carry out different excitation, starting, speed control methods and testing of DC machines	2	1	3	1	2	3	3	1	3	2	2	3
Analyse single& three phase Transformers and their performance through testing	1	1	2	1	1	3	3	1	3	3	3	3

UNIT-I:

D.C. GENERATORS: Principle of operation – Action of commutator – constructional features – armature windings – lap and wave windings – simplex and multiplex windings – use of laminated armature ─ E. M.F Equation.

Armature reaction – Cross magnetizing and de-magnetizing AT/pole – compensating winding – commutation – reactance voltage – methods of improving commutation.

Methods of Excitation – separately excited and self-excited generators – build-up of E.M.F - critical field resistance and critical speed - causes for failure to self-excited and remedial measures. Load characteristics and applications of shunt, series and compound generators.

UNIT-II:
D.C MOTORS: Principle of operation – Back E.M.F. - Torque equation – characteristics andapplication of shunt, series andcompound motors – Armature reaction and commutation.

Speed control of D.C. Motors - Armature voltage and field flux control methods. Motor starters (3- point and 4- point starters) Testing of D.C. machines - Losses – Constant & Variable losses –calculation of efficiency – condition for maximum efficiency.

UNIT-III:
TESTING OF DC MACHINES: Methods of Testing – direct, indirect, and regenerative testing – Braketest – Swinburne's test – Hopkinson's test –Field's test - separation of stray losses in a D.C. motor test.

UNIT-IV:
SINGLE PHASE TRANSFORMERS: Types - constructional details- minimization of hysteresis and eddy current losses- EMF equation - operation on no load and on load - phasor diagrams and Applications.

Equivalent circuit - losses and efficiency — regulation - All day efficiency - effect of variations of frequency &supply voltage on iron losses.

UNIT-V:
TESTING OF TRANSFORMERS AND POLY-PHASE TRANSFORMERS: Open Circuit and Short

Circuit tests - Sumpner's test - predetermination of efficiency and regulation-separation of losses test- parallel operation with equal and unequal voltage ratios - auto transformers-equivalent circuit - comparison with two winding transformers.

Poly-phase transformers – Poly-phase connections - Y/Y, Y/Δ, Δ/Y, Δ/Δ and open Δ, Scott connection and Applications.

TEXT BOOKS:
1. P. S. Bimbhra, "Electrical Machinery", Khanna Publishers, 2011.
2. I.J. Nagrath and D. P. Kothari, "Electric Machines", McGraw Hill Education, 2010.

REFERENCE BOOKS:
1. Prithwiraj Purkait, Indrayudh Bandyopadhyay, "Electrical Machines", Oxford, 2017.
2. M. G. Say, "Performance and design of AC machines", CBS Publishers, 2002.
3. A. E. Fitzgerald and C. Kingsley, "Electric Machinery", New York, McGraw Hill Education, 2013.
4. A. E. Clayton and N. N. Hancock, "Performance and design of DC machines", CBS Publishers, 2004.

EE303PC: POWER SYSTEM - I

B.Tech. II Year I Sem.

L T P C
3 0 0 3

Prerequisites: Electrical Circuit Analysis-1 & Electrical Circuit
Analysis-2Electrical Machines-I & Electrical
Machines-II

Course Objectives:
- To understand the power generation through conventional and non-conventional sources.
- To illustrate the economic aspects of power generation and tariff methods.
- To know about overhead line insulators, substations and AC & DC distribution systems.

Course Outcomes: After learning the contents of this paper the student must be able to
- Understand the operation of conventional and renewable electrical power generating stations.
- Evaluate the power tariff methods and Economics associated with power generation.
- Analyze the operations of AIS & GIS, Insulators and Distribution systems.

Course Objectives	Program Outcomes											
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2
To understand the power generation through conventional and non-conventional sources	3	3	3	1	1	3	2	3	1	1	2	2
To illustrate the economic aspects of power generation and tariff methods	3	3	2	1	1	3	2	2	1	1	2	1
To know about overhead line insulators, substations and AC & DC distribution systems	3	3	2	1	1	3	2	3	1	1	1	1

Course Outcomes	Program Outcomes											
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2
Understand the operation of conventional and renewable electrical power generating stations	3	3	2	1	1	3	2	2	2	1	2	1
Evaluate the power tariff methods and Economics associated with power generation	3	3	2	1	1	3	2	3	2	1	2	1
Analyse the operations of AIS & GIS, Insulators and Distribution systems	3	3	3	3	1	2	2	2	1	1	1	1

UNIT-I:
GENERATION OF ELECTRIC POWER:
Conventional Sources (Qualitative): Hydro station, Steam Power Plant, Nuclear

Power Plant and Gas Turbine Plant.
Non-Conventional Sources (Elementary Treatment):
Solar Energy, Wind Energy, Fuel Cells, Ocean Energy, Tidal Energy, Wave

Energy, Cogeneration,Energy conservation and storage.

UNIT-II:

ECONOMICS OF POWER GENERATION: Introduction, definitions of connected load, maximum demand, demand factor, load factor, diversity factor, Load duration curve, number and size of generator units. Base load and peak load plants. Cost of electrical energy-fixed cost, running cost, Tariff on charge to customer.

UNIT-III:

OVER HEAD TRANSMISSION LINES: Line conductors, inductance and capacitance of single phase and three phase lines with symmetrical and unsymmetrical spacing, Composite conductors- transposition, bundled conductors, and effect of earth on capacitance,skin and proximity effects.

OVERHEAD LINE INSULATORS: Introduction, types of insulators, Potential distribution over a string of suspension insulators, Methods of equalizing the potential, testing of insulators, Sag and tension calculations.

UNIT-IV:
SUBSTATIONS:

AIR INSULATED SUBSTATIONS (AIS): Indoor & Outdoor substations: Substations layout showing the location of all the substation equipment. Bus bar arrangements in the Sub-Stations: Simple arrangements like single bus bar, sectionalized single bus bar, main and transfer bus bar system with relevant diagrams.

GAS INSULATED SUBSTATIONS (GIS): Advantages of Gas insulated substations, different types of gas insulated substations, single line diagram of gas insulated substations, bus bar, construction aspects of GIS, Installation and maintenance of GIS, Comparison of Air insulated substations and Gas insulated substations.

UNIT-V:

DC DISTRIBUTION: Classification of Distribution Systems. - Comparison of DC vs. AC and Under- Ground vs. Over- Head Distribution Systems. - Requirements and Design features of Distribution Systems. -Voltage Drop Calculations (Numerical Problems) in D.C Distributors for the following cases: Radial D.C Distributor fed one end and at the both the ends (equal/unequal Voltages) and Ring Main Distributor.

A.C. DISTRIBUTION: Introduction, AC distribution, Single phase, 3-phase, 3 phase 4 wire system, bus bar arrangement, Selection of site for substation. Voltage Drop Calculations (Numerical Problems) in

A.C. Distributors for the following cases: Power Factors referred to receiving end voltage and with respect to respective load voltages.

TEXT BOOKS:

1. C.L. Wadhwa, " Generation, Distribution of Electrical Energy", 2nd Edition,New AgeInternational, 2009.
2. V.K Mehta andRohit Mehta, "Principles of Power Systems", S. Chand & Company Ltd, NewDelhi, 2004.

REFERENCE BOOKS:

1. A. Chakrabarti, M.L. Soni, P.V. Gupta, U.S. Bhatnagar, "A Text book on Power SystemEngineering", Dhanpat Rai Publishing Company (P) Ltd, 2008.
2. C.L. Wadhwa, "Electrical Power Systems", 5th Edition, New Age International, 2009.
3. M.V. Deshpande, "Elements of Electrical Power Station Design", 3rd Edition, Wheeler Pub.1998.
4. H.Cotton & H. Barber, "The Transmission and Distribution of Electrical Energy", 3rd Edition,1970.
5. W.D.Stevenson, "Elements of Power System Analysis", 4th Edition, McGraw Hill, 1984.

EE304PC: ANALOG ELECTRONIC CIRCUITS

B.Tech. II Year I Sem.   **L T P C**
                                                              3 0 0 3

Course Objectives:
- ☐ To introduce components such as diodes, BJTs and FETs their switching characteristics, applications
- ☐ Learn the concepts of high frequency analysis of transistors.
- ☐ To give understanding of various types of basic and feedback amplifier circuits such as small signal, cascaded, large signal and tuned amplifiers.
- ☐ To introduce the basic building blocks of linear integrated circuits.
- ☐ To introduce the concepts of waveform generation and introduce some special function ICs.

Course Outcomes: At the end of this course, students will be able to
- ☐ Know the characteristics, utilization of various components.
- ☐ Understand the biasing techniques
- ☐ Design and analyze various rectifiers, small signal amplifier circuits.
- ☐ Design sinusoidal and non-sinusoidal oscillators.
- ☐ Designs OP-AMP based circuits with linear integratedcircuits.

UNIT-I:
Diode and Bipolar Transistor Circuits: P-N junction diode, I-V characteristics of a diode; review of half-wave and full-wave rectifiers, clamping and clipping circuits. Input output characteristics of BJT in CB, CE, CC configurations, biasing circuits, Load line analysis, common-emitter, common-base and common collector amplifiers; Small signal equivalent circuits,

UNIT-II:
FET Circuits: FET Structure and VI Characteristics, MOSFET structure and I-V characteristics. MOSFET as a switch. small signal equivalent circuits - gain, input and output impedances, small-signal model and common-source, common-gate and common-drain amplifiers, trans conductance, high frequencyequivalent circuit.

UNIT-III:
Multi-Stage and Power Amplifiers: Direct coupled and RC Coupled multi-stage amplifiers; Differential Amplifiers, Power amplifiers - Class A, Class B, Class C

UNIT-IV:
Feedback Amplifiers: Concepts of feedback – Classification of feedback amplifiers – General characteristics of Negative feedback amplifiers – Effect of Feedback on Amplifier characteristics – Voltage series, Voltage shunt, Current series and Current shunt Feedback configurations – Simple problems.
Oscillators: Condition for Oscillations, RC type Oscillators-RC phase shift and Wien-bridge Oscillators, LC type Oscillators –Generalized analysis of LC Oscillators, Hartley and Colpitts Oscillators.

UNIT-V:

Operational Amplifiers: Ideal op-amp, Output offset voltage, input bias current, input offset current, slew rate, gain bandwidth product, Inverting and non-inverting amplifier, Differentiator, integrator, Square-wave andtriangular- wave generators.

TEXT BOOKS:

1. Integrated Electronics, Jacob Millman, Christos C Halkias, McGraw Hill Education, 2ndedition2010
2. Op-Amps & Linear ICs – Ramakanth A. Gayakwad, PHI, 2003.

REFERENCE BOOKS:

1. Electronic Devices Conventional and current version -Thomas L. Floyd 2015, pearson.
2. J. Millman and A. Grabel, "Microelectronics", McGraw Hill Education, 1988.
3. P. Horowitz and W. Hill, "The Art of Electronics", Cambridge University Press, 1989.
4. P. R. Gray, R. G. Meyer and S. Lewis, "Analysis and Design of Analog IntegratedCircuits",John Wiley & Sons, 2001.

EE305PC: ELECTROMAGNETIC FIELDS

B.Tech. II Year I Sem.   **L T   P C**
                                                                          3 0 0 3

Prerequisites: Mathematics & Applied Physics

Course Objectives:
- To introduce the concepts of electric field and magnetic field.
- To know Applications of electric and magnetic fields in the development of the theory for powertransmission linesand electrical machines.
- To study about electromagnetic waves.

Course Outcomes: After learning the contents of this paper the student must be able to
- Understand the basic laws of electromagnetism and their applications.
- Analyze time varying electric and magnetic fields.
- Understand the propagation of EM waves.

Course Objectives	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
To introduce the concepts of electric field and magneticfield	3	1	1	1	3	3	3	1	1	1	0	3
To know Applications of electric and magnetic fields in the development of the theory for power transmission linesandelectrical machines.	3	3	2	2	2	3	0	1	1	1	0	2
To study about electromagnetic waves	3	3	1	2	2	2	0	1	1	1	1	2

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Understand the basiclaws of electromagnetism and their applications	3	3	3	3	3	3	3	3	1	1	1	2
Analyze time varying electric and magnetic fields.	3	3	3	1	1	3	2	3	1	1	3	0

Understand the propagation of EM waves	3	2	2	2	3	3	3	2	1	3	3	1

UNIT-I:

STATIC ELECTRIC FIELD: Review of conversion of a vector from one coordinate system to another coordinate system, Coulomb's law, Electricfield intensity, Electrical field due to point charges. Line, Surface and Volume charge distributions. Gauss law andits applications. Absolute Electric potential, potential difference, Calculation of potential differences for different configurations. Electric dipole, Electrostatic Energy and Energy density.

UNIT-II:

CONDUCTORS, DIELECTRICS AND CAPACITANCE: Current and current density, Ohms Law in Point form, Continuity equation, Boundary conditions of conductors and dielectric materials. Capacitance, Capacitance of a two-wire line, Poisson's equation, Laplace's equation, Solution of Laplace and Poisson's equation.

UNIT-III:

STATIC MAGNETIC FIELDS AND MAGNETIC FORCES: Biot-Savart Law, Ampere Law, Magnetic flux and magnetic flux density, Scalar and Vector Magnetic potentials. Steady magnetic fields produced bycurrent carrying conductors.
Force on a moving charge, Force on a differential current element, Force between differential current elements, Magnetic boundary conditions, Magnetic circuits, Self-inductances and mutual inductances.

UNIT-IV:

TIME VARYING FIELDS AND MAXWELL'S EQUATIONS: Faraday's law for Electromagnetic induction, Displacement current, Point form of Maxwell's equation, Integral form of Maxwell's equations, Motional Electromotive forces.

UNIT-V:

ELECTROMAGNETIC WAVES: Derivation of Wave Equation, Uniform Plane Waves, Maxwell's equation in Phasor form, Wave equation in Phasor form, Plane wave in free space and in a homogenous material. Wave equation for a conducting medium, Plane waves in lossy dielectrics, Propagation in good conductors. Poynting theorem.

TEXT BOOKS:

1. M. N. O. Sadiku, "Elements of Electromagnetics", Oxford University Publication, 2014.
2. W. Hayt, "Engineering Electromagnetics", McGraw Hill Education, 2012.

REFERENCE BOOKS:

1. A. Pramanik, "Electromagnetism-Problems with solution", Prentice Hall India, 2012.
2. G. W. Carter, "The electromagnetic field in its engineering aspects", Longmans, 1954.
3. W. J. Duffin, "Electricity and Magnetism", McGraw Hill Publication, 1980.
4. W. J. Duffin, "Advanced Electricity and Magnetism", McGraw Hill, 1968.
5. E. G. Cullwick, "The Fundamentals of Electromagnetism", Cambridge University Press, 1966.
6. B. D. Popovic, "Introductory Engineering Electromagnetics", Addison-Wesley Educational Publishers, International Edition, 1971.
7. A. Pramanik, "Electromagnetism - Theory and applications", PHI Learning Pvt. Ltd, New Delhi, 2009.

EE306PC: ELECTRICAL MACHINES
LABORATORY – I

B.Tech. II Year I Sem.   **L T   P C**

                                                             0 0   2 1

Prerequisites: Electrical Machines- I

Course Objectives:
- To expose the students to the operation of DC Generators.
- To know the operation of various types of DC Motors.
- To examine the performance of Single and Three Phase Transformers.

Course Outcomes: After learning the contents of this paper the student must be able to
- Start and control the Different DC Machines.
- Assess the performance of different machines using different testing methods
- Evaluate the performance of different Transformers using different testing methods

Course Objectives	Program Outcomes											
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2
To expose the students to the operation of DC Generators	3	3	3	3	3	3	1	1	2	2	1	3
To know the operation of various types of DC Motors.	3	2	3	2	3	3	2	2	2	3	2	3
To examine the performance of Single and Three Phase Transformers	3	2	3	1	3	3	1	1	2	2	2	3

Course Outcomes	Program Outcomes											
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2
Start and control the Different DC Machines	3	3	3	3	3	3	3	1	2	1	1	2
Assess the Performance of different	3	3	3	3	3	3	3	3	3	3	2	3

machines using different testing methods												
Evaluate the Performance of different Transformers using different testing methods	3	2	2	2	3	3	3	2	1	3	3	2

The following experiments are required to be conducted compulsory experiments:

1. Magnetization characteristics of DC shunt generator (Determination of critical field resistance and critical speed)
2. Load test on DC shunt generator (Determination of characteristics)
3. Load test on DC series generator (Determination of characteristics)
4. Hopkinson's test on DC shunt machines (Predetermination of efficiency)
5. Swinburne's test and speed control of DC shunt motor (Predetermination of efficiencies)
6. Brake test on DC compound motor (Determination of performance curves)
7. OC and SC Test on Single Phase Transformer
8. Three Phase Transformer: Verification of Relationship between Voltages and Currents (Star-Delta, Delta-Delta, Delta-star, Star-Star)

In addition to the above eight experiments, at least any two of the experiments from the following list are required to be conducted:

1. Brake test on DC shunt motor (Determination of performance curves)
2. Load test on DC compound generator (Determination of characteristics.
3. Fields test on DC series machines (Determination of efficiency)
4. Retardation test on DC shunt motor (Determination of losses at rated speed)
5. Separation of losses in DC shunt motor.
6. Measurement of Voltage, Current and Real Power in primary and Secondary Circuits of a Single-Phase Transformer
7. Load Test on Single Phase Transformer (Calculate Efficiency and Regulation)

TEXT BOOKS:

1. P. S. Bimbhra, "Electrical Machinery", Khanna Publishers, 2011.
2. I.J. Nagrath and D. P. Kothari, "Electric Machines", McGraw Hill Education, 2010.

REFERENCE BOOKS:

1. Prithwiraj Purkait, Indrayudh Bandyopadhyay, "Electrical Machines", Oxford, 2017.
2. M. G. Say, "Performance and design of AC machines", CBS Publishers, 2002.
3. A. E. Fitzgerald and C. Kingsley, "Electric Machinery", New York, McGraw Hill Education, 2013.
4. A. E. Clayton and N. N. Hancock, "Performance and design of DC machines", CBS Publishers, 2004.

EE307PC: ANALOG ELECTRONIC CIRCUITS LABORATORY

B.Tech. II Year I Sem.
L T P C
0 0 2 1

Prerequisites: Analog Electronic Circuits

Course Objectives:
   ☐ To introduce components such as diodes, BJTs and FETs their switching characteristics, applications
   ☐ Learn the concepts of high frequency analysis of transistors.
   ☐ To give understanding of various types of basic and feedback amplifier circuits such as small signal, cascaded, large signal and tuned amplifiers.
   ☐ To introduce the basic building blocks of linear integrated circuits.
   ☐ To introduce the concepts of waveform generation and introduce some special function ICs.

Course Outcomes: At the end of this course, students will demonstrate the ability to
   ☐ Know the characteristics, utilization of various components.
   ☐ Understand the biasing techniques
   ☐ Design and analyze various rectifiers, small signal amplifier circuits.
   ☐ Design sinusoidal and non-sinusoidal oscillators.
   ☐ Design OP-AMP based circuits with linear integrated circuits.

List of Experiments:
1. Draw the VI Characteristics of given PN Junction diode. Determine the Static and Dynamic resistance of the Diode.
2. Determine the Ripple factor, %Regulation PIV and TUF of the given Rectifier with & without filter.
3. Obtain the I/O Characteristics of CE configurations of BJT. Calculate h-parameters from the Characteristics.
4. Obtain the I/O Characteristics of CB configurations of BJT. Calculate h-parameters from the Characteristics.
5. Obtain the I/O Characteristics of CC configurations of BJT. Calculate h-parameters from the Characteristics.
6. Obtain the Drain and Transfer characteristics of CD,CS configuration of JFET. Calculate gm, rd from the Characteristics Adder and Subtractor using Op Amp.
7. Inverting and Non-inverting Amplifiers using Op Amps
8. Adder and Subtractor using Op Amp
9. Integrator Circuit using IC 741.
10. Differentiator circuit using Op Amp.

11. Current Shunt Feedback amplifier
12. Design an RC phase shift oscillator circuit and derive the gain condition for oscillations practically for given frequency.
13. Design a Colpitts oscillator circuit for the given frequency and draw the output waveform.
14. Design transformer coupled class A power amplifier and draw the input and output waveforms, find its efficiency

- Experiments related to MOSFET may be included

EE308PC: ELECTRICAL SIMULATION TOOLS LABORATORY

B.Tech. II Year I Sem.

        L T P C
        0 0 2 1

Course Objectives:
- To understand basic block sets of different simulation platform used in electrical/electronic circuit design.
- To understand use and coding in different software tools used in electrical/ electronic circuit design.
- To understand the simulation of electric machines/circuits for performance analysis.

Course Outcomes: After learning the contents of this paper the student must be able to
- Develop knowledge of software packages to model and program electrical and electronics systems.
- Model different electrical and electronic systems and analyze the results.
- Articulate importance of software packages used for simulation in laboratory experimentation by analyzing the simulation results.

Course Objectives	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
To understand basic block sets of different simulation platform used in electrical/electronic circuit design	3	3	3	3	3	3	2	2	1	2	2	1
To understand use and coding in different software tools used in electrical/ electronic circuit design	3	3	3	1	1	3	1	2	1	2	2	1
To understand the simulation of electric machines/circuits for performance analysis	3	3	2	1	2	3	2	1	2	1	2	3

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Course Outcomes	Program Outcomes											
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
Develop knowledge of software packages to model and program Electrical and electronics systems	3	3	1	3	2	3	2	3	1	2	2	3
Model different Electrical and electronic systems and analyse the results	3	2	2	1	2	1	2	1	2	2	2	3
Articulate importance of software packages used for simulation in laboratory experimentation by analyzing the simulation results	3	2	0	0	2	0	1	0	2	0	2	3

Students should be encouraged to use open-source software's such as **SCILAB, ORCAD, LTSPICE, Ngspice, Octave, Solve Elec, Simulide, CircuitLab, QElectroTech, Circuit Sims, DcAcLab, Every Circuit, DoCircuits**etc. for carrying out the lab simulation listed below.

Use of Professional Licensed versions of softwares**like MATLAB, LabVIEW, NI Multisim, PSpice,PowerSim, TINA** etc. is also allowed.

Use of **'Python'** platform for simulating components/ circuit behaviour.

Suggested List of Laboratory Experiments:

The following experiments need to be performed from various subject domains.

1. Introduction to basic block sets of simulation platforms. Basic matrix operations, Generation of standard test signals
2. Solving the linear and nonlinear differential equations
3. Measurement of Voltage, Current and Power in DC circuits.
4. Verification of different network theorems with dependent and independent sources using suitable simulation tools.
5. Verification of performance characteristics of basic Electronic Devices using suitable simulation tools.
6. Analysis of series and parallel resonance circuits using suitable simulation tools
7. Obtaining the response of electrical network for standard test signals using suitable simulation tools.
8. Modeling and Analysis of Low pass and High pass Filters using suitable simulation tools
9. Performance analysis of DC motor using suitable simulation tools
10. Modeling and analysis of Equivalent circuit of transformer using suitable simulation tools.
11. Analysis of single-phase bridge rectifier with and without filter using suitable Simulation tools.
12. Modeling and Verification of Voltage Regulator using suitable simulation tools.
13. Modeling of transmission line using simulation tools.
14. Performance analysis of Solar PV model using suitable simulation tools

B.Tech. II Year I Sem.	**L T P C**
	0 0 2 0

COURSE DESCRIPTION

This course offers an introduction to Gender Studies, an interdisciplinary field that asks critical questions about the meanings of sex and gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary. It draws on multiple disciplines — such as literature, history, economics, psychology, sociology, philosophy, political science, anthropology and media studies – to examine cultural assumptions about sex, gender, and sexuality.

This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with race, class, caste, nationality and other social identities. This course also seeks to build an understanding and initiate and strengthen programmes combating gender-based violence and discrimination. The course also features several exercises and reflective activities designed to examine the concepts of gender, gender-based violence, sexuality, and rights. It will further explore the impact of gender-based violence on education, health and development.

Objectives of the Course

- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

Learning Outcomes

- Students will have developed a better understanding of important issues related to gender in contemporary India.
- Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.
- Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.

> Students will acquire insight into the gendered division of labor and its relation to politics and economics.
> Men and women students and professionals will be better equipped to work and live together as equals.
> Students will develop a sense of appreciation of women in all walks of life.
> Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence.

Unit-I: UNDERSTANDING GENDER
Introduction: Definition of Gender-Basic Gender Concepts and Terminology-Exploring Attitudestowards Gender-Construction of Gender-Socialization: Making Women, Making Men Preparing for Womanhood. Growing up Male. First lessons in Caste.

Unit – II: GENDER ROLES AND RELATIONS
Two or Many? -Struggles with Discrimination-Gender Roles and Relations-Types of Gender Roles- Gender Roles and Relationships Matrix-Missing Women-Sex Selection and Its Consequences- Declining Sex Ratio. Demographic Consequences-Gender Spectrum: Beyond the Binary

Unit – III: GENDER AND LABOUR
Division and Valuation of Labour-Housework: The Invisible Labor- "My Mother doesn't Work." "Sharethe Load."-Work: Its Politics and Economics -Fact and Fiction. Unrecognized and Unaccounted work.
-Gender Development Issues-Gender, Governance and Sustainable Development-Gender andHuman Rights-Gender and Mainstreaming

Unit – IV: GENDER - BASED VIOLENCE
The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a HumanRights Perspective-Sexual Harassment: Say No!-Sexual Harassment, not Eve-teasing- Coping withEveryday Harassment- Further Reading: "*Chupulu*". Domestic Violence: Speaking OutIs Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives.Thinking about Sexual Violence Blaming the Victim-"I Fought for my Life…."

Unit – V: GENDER AND CULTURE
Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and PopularLiterature- Gender Development Issues-Gender Issues-Gender Sensitive Language-Gender andPopular Literature - Just Relationships:

Being Together as Equals

Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Rosa Parks-The Brave Heart.

Note: **Since it is Interdisciplinary Course, Resource Persons can be drawn from the fields of English Literature or Sociology or Political Science or any other qualified faculty who has expertise in this field from engineering departments.**

  ➢ *Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments.Apart from the above prescribed book, Teachers can make use of any authentic materials related to the topics given in the syllabus on "Gender".*

  ☐ **ESSENTIAL READING**: The Textbook, "*Towards a World of Equals: A Bilingual Textbook on Gender*" written by A.Suneetha, Uma Bhrugubanda, DuggiralaVasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, GoguShyamala, Deepa Sreenivas and Susie Tharu **published by Telugu Akademi, Telangana Government in 2015.**

ASSESSMENT AND GRADING:
  • Discussion & Classroom Participation: 20%
  • Project/Assignment: 30%
  • End Term Exam: 50%

EE401PC: SOLID MECHANICS AND HYDRAULIC MACHINES

B.Tech. II Year II Sem.   **L T P C**
                                                                               3 1 0 4

Course Objectives:

- To identify an appropriate structural system and work comfortably with basic engineeringmechanics and types of loading & support conditions that act on structural systems.
- To Understand the meaning of centers of gravity, centroids, moments of Inertia and rigidbody dynamics.
- To Study the characteristics of hydroelectric power plant and Design of hydraulic machinery.

Course Outcomes: After learning the contents of this paper the student must be able to

- Solve problems dealing with forces, beam and cable problems and understand distributedforce systems.
- Solve friction problems and determine moments of Inertia and centroid of practical shapes.
- Apply knowledge of mechanics in addressing problems in hydraulic machinery and its principlesthat will be utilized in Hydropower development and for other practical usages.

Course Objectives	Program Outcomes											
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2
To identify an appropriate structural system and work comfortably with basic engineering mechanics and types of loading & support conditions that act on structural systems.	3	3	3	3	3	3	1	1	2	2	1	3
To Understand the meaning of centers of gravity, centroids,	3	2	3	2	3	3	2	2	2	3	2	3

moments of Inertia and rigid body dynamics.											
To Study the characteristics of hydroelectric power plant and Design of hydraulic machinery.	3	2	3	1	3	3	1	1	2	2	2	3

Course Outcomes	Program Outcomes											
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2
Solve problems dealing with forces, beam and cable problems and understand distributed force systems.	3	3	3	3	3	3	3	1	2	1	1	2
Solve friction Problems and determine moments of Inertia and centroid of practical shapes.	3	3	3	3	3	3	3	3	3	3	2	3
Apply knowledge of mechanics in addressing problems in hydraulic machinery and its principles that will be utilized in Hydropower development and for other practical usages.	3	2	2	2	3	3	3	2	1	3	3	2

UNIT–I:
INTRODUCTION OF ENGINEERING MECHANICS: Basic concepts of System of Forces-Coplanar Forces–Components in Space–Resultant- Moment of Forces andits Application – Couples and Resultant of Force System-Equilibrium of System of Forces-Free body diagrams-Direction of Force Equations of Equilibrium of Coplanar Systems and Spatial Systems – Vector cross product-Support reactions different beams for different types of loading – concentrated, uniformly distributedand uniformly varying loading. Types of friction – Limiting friction – Laws of Friction – static and Dynamic Frictions ─ Angle of Friction –Cone of limiting friction

UNIT–II:
CENTROID AND CENTER OF GRAVITY: Centroids – Theorem of Pappus-Centroids of Composite figures – Centre of Gravity of Bodies – Area momentof Inertia:–polar Moment of Inertia–Transfer– Theorems - Moments of Inertia of Composite Figures.
SIMPLE STRESSES AND STRAINS ANALYSIS: Concept of stress and strain-St. Venant's Principle- Stress and Strain Diagram - Elasticity and plasticity – Types of stresses and strains- Hooke's law – stress – strain diagram for mild steel – Working stress – Factor of safety – Lateral strain, Poisson's ratio and volumetric strain – Pure shear and Complementary shear - Elastic modulii, Elasticconstants and the relationship between them

UNIT–III:
KINEMATICS & KINETICS: Introduction – Rectilinear motion – Motion with uniform and variable acceleration–Curvilinear motion– Components of motion– Circular motion Kinetics of a particle – D'Alembert's principle – Motion in a curved path – work, energy and power. Principleof conservation of energy – Kinetics of a rigid body in translation, rotation – work done – Principle of work-energy – Impulse-momentum.

UNIT-IV:
BASICS OF HYDRAULIC MACHINERY: Hydrodynamic force of jets on stationary and moving flat, inclined and curved vanes, Jet striking centrally and at tip, Velocity triangles at inlet and outlet, expressions for work done and efficiency Elements of a typical Hydropower installation ─ Heads and efficiencies

UNIT-V:

TURBINES & PUMPS: Classification of turbines – Pelton wheel – Francis turbine – Kaplan turbine –working, working proportions, velocity diagram, work done and efficiency, hydraulic design. Draft tube
– Classification, functions and efficiency. Governing of turbines, Performance of turbines Pump installation details – classification – work done – Manometric head – minimum starting speed –losses and efficiencies – specific speed. Multistage pumps – pumps in parallel

TEXT BOOKS:
1. M.V. Seshagirirao and Durgaih, "Engineering Mechanics", University Press.
2. P.N Modi and Seth, "Fluid Mechanics and Hydraulic Machinery", standard Book House

REFERENCE BOOKS:
1. B. Bhattacharya, "Engineering Mechanics", Oxford University Publications.
2. Hibbler, "Engineering Mechanics (Statics and Dynamics)", Pearson Education.
3. Fedrinand L. Singer, " Engineering Mechanics" Harper Collings Publishers.
4. A.K.Tayal, "Engineering Mechanics" , Umesh Publication.
5. Domkundwar & Domkundwar, "Fluid mechanics & Hydraulic Machines", Dhanpat Rai & C
6. R.C.Hibbeler, "Fluid Mechanics", Pearson India Education Servieces Pvt. Ltd
7. D.S.Kumar, "Fluid Mechanic & Fluid Power Engineering", Kataria & Sons Publications Pvt. Ltd.
8. Banga & Sharma, "Hydraulic Machines" Khanna Publishers.

B.Tech. II Year II Sem.   **L T   P C**

                                                                 3 0 0 3

Prerequisites: Electrical Circuit Analysis-1 & Electrical Circuit Analysis-2,
          Analog ElectronicsElectro Magnetic Fields.

Course Objectives:
- To introduce the basic principles of all measuring instruments.
- To deal with the measurement of voltage, current, Power factor, power,
  energy andmagneticmeasurements.
- To understand the basic concepts of smart and digital metering.

Course Outcomes: After learning the contents of this paper the student must be able to
- Understand different types of measuring instruments, their construction,
  operation andcharacteristics and identify the instruments suitable for typical
  measurements.
- Apply the knowledge about transducers and instrument transformers to use them
  effectively.
- Apply the knowledge of smart and digital metering for industrial applications.

Course Objectives	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
To introduce the basic principles of all measuring instruments	3	3	3	3	3	3	1	1	2	2	1	3
To deal with the measurement of voltage, current, Power factor, power, energy and magnetic measurements.	2	1	2	2	2	2	2	1	1	1	2	3
To understand the basic concepts of smart and digital metering	2	1	2	2	2	2	2	1	1	1	2	3

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Understand different types of measuring instruments, their construction, operation and characteristic and identify the instruments suitable for typical measurements	2	1	2	2	2	2	2	1	2	1	2	3
Apply the knowledge about transducers And instrument transformers to use them effectively	2	1	2	2	2	2	2	1	2	1	2	3
Apply the knowledge of smart and digital metering for industrial applications	2	1	2	2	2	2	2	1	2	1	2	3

UNIT - I:

INTRODUCTION TO MEASURING INSTRUMENTS: Classification – deflecting, control and damping torques – Ammeters and Voltmeters – PMMC, moving iron type instruments – expression for the deflecting torque and control torque – Errors and compensations, extension of rangeusing shunts and series resistance. Electrostatic Voltmeters-electrometer type and attracted disc type – extension of range of E.S. Voltmeters.

UNIT-II:

POTENTIOMETERS & INSTRUMENT TRANSFORMERS: Principle and operation of D.C. Crompton's potentiometer – standardization – Measurement of unknown resistance, current, voltage. A.C. Potentiometers: polar and coordinate type's standardization – applications. CT and PT – Ratioandphase angle errors

UNIT-III:

MEASUREMENT OF POWER & ENERGY: Single phase dynamometer wattmeter, LPF and UPF, Double element and three element dynamometer wattmeter, expression for deflecting and control torques – Extension of range of wattmeter using instrument transformers – Measurement of active and reactive powers in balanced and unbalanced systems.

Single phase induction type energy meter – driving and braking torques – errors and compensations – testing by phantom loading using R.S.S. meter. Three phase energy meter – tri-vector meter, maximumdemand meters.

UNIT-IV:

DC & AC BRIDGES: Method of measuring low, medium and high resistance – sensitivity of Wheat- stone's bridge — Carey Foster's bridge, Kelvin's double bridge for measuring low resistance, measurement of high resistance — loss of charge method.

Measurement of inductance- Maxwell's bridge, Hay's bridge, Anderson's bridge - Owen's bridge. Measurement of capacitance and loss angle –Desaunty's Bridge - Wien's bridge – Schering Bridge.

UNIT-V:

TRANSDUCERS: Definition of transducers, Classification of transducers, Advantages of Electrical transducers, Characteristics and choice of transducers; Principle operation of LVDT and capacitor transducers; LVDT Applications, Strain gauge and its principle of operation, gauge factor, Thermistors, Thermocouples, Piezo electric transducers, photovoltaic, photo conductive cells, and photo diodes.
INTRODUCTION TO SMART AND DIGITAL METERING: Digital Multi-meter, True RMS meters, Clamp- on meters, Digital Energy Meter, Cathode Ray Oscilloscope, Digital Storage Oscilloscope.

.TEXTBOOKS:

1. A. K. Sawhney, "Electrical & Electronic Measurement & Instruments", Dhanpat Rai & Co.Publications,2005.
2. Dr. Rajendra Prasad, "Electrical Measurements & Measuring Instruments", Khanna Publishers1989.

REFERENCE BOOKS:

1. G. K. Banerjee, "Electrical and Electronic Measurements", PHI Learning Pvt. Ltd., 2nd Edition,2016.
2. R. K. Rajput, "Electrical & Electronic Measurement & Instrumentation", S. Chand andCompany Ltd.,2007.
3. S. C. Bhargava, "Electrical Measuring Instruments and Measurements", BS Publications, 2012.
4. Buckingham and Price, "Electrical Measurements", Prentice – Hall, 1988.
5. Reissland, M. U, "Electrical Measurements: Fundamentals, Concepts, Applications", New AgeInternational (P) Limited Publishers, 1st Edition 2010.
6. E.W. Golding and F. C. Widdis, "Electrical Measurements and measuring Instruments",fifth Edition,Wheeler Publishing, 2011.

EE403PC: ELECTRICAL MACHINES – II

B.Tech. II Year II Sem.   **L T   P C**

3   0   0 3

Prerequisites: Electrical Circuit Analysis-1 & Electrical Circuit Analysis-2 & Electrical Machines-I

Course Objectives:

- To deal with the detailed analysis of poly-phase induction motors & Alternators.
- To understand operation, construction and types of single-phase motors and their applications in household appliances and control systems.
- To introduce the concept of parallel operation of alternators.

Course Outcomes: After learning the contents of this paper the student must be able to

- Understand the concepts of rotating magnetic fields.
- Examine the operation of ac machines.
- Analyze performance characteristics of ac machines.

Course Objectives	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
To deal with the detailed analysis of poly-phase induction motors & Alternators	2	1	2	1	1	2	2	1	1	1	2	3
To understand operation, construction and types of single-phase motors and their applications in household appliances and control systems	2	1	2	1	1	2	2	1	2	1	2	3
To introduce the concept of parallel operation of alternators	2	1	2	1	1	3	2	1	2	2	3	3

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Understand the concepts of rotating magnetic fields	2	1	1	2	1	1	1	1	1	1	1	3

Examine the operation of ac machines	2	1	1	2	2	1	1	1	1	1	2	3
Analyse performance characteristics of ac machines	2	1	2	1	3	3	3	1	1	1	3	3

UNIT-I:

POLY-PHASE INDUCTION MACHINES: Constructional details of cage and wound rotor machines- production of a rotating magnetic field - principle of operation - rotor EMF and rotor frequency - rotor reactance, rotor current and Power factor at standstill and during operation. Rotor power input, rotor copper loss and mechanical power developed and their inter relation.

UNIT-II:

CHARACTERISTICS OF INDUCTION MACHINES: Torque equation- expressions for maximum torque and starting torque - torque slip characteristic - equivalent circuit - phasor diagram - crawling and cogging, No-load Test and Blocked rotor test –Predetermination of performance-Methods of starting and starting current and Torque calculations, Applications.

SPEED CONTROL METHODS: Change of voltage, change of frequency, voltage/frequency, injection of an EMF into rotor circuit (qualitative treatment only)-induction generator-principle of operation.

UNIT-III:

SYNCHRONOUS MACHINES: Constructional Features of round rotor and salient pole machines – Armature windings – Integral slot and fractional slot windings; Distributed and concentrated windings – distribution, pitch and winding factors – E.M.F Equation. Harmonics in generated e.m.f. – suppression of harmonics – armature reaction - leakage reactance – synchronous reactance and impedance – experimental determination - phasor diagram – load characteristics.

Regulation by synchronous impedance method, M.M.F. method, Z.P.F. method and A.S.A. methods – salient pole alternators – two reaction analysis – experimental determination of Xd and Xq (Slip test) Phasor diagrams – Regulation of salient pole alternators.

UNIT-IV:

PARALLEL OPERATION OF SYNCHRONOUS MACHINES: Synchronizing alternators with infinite bus bars – synchronizing power torque – parallel operation and load sharing - Effect of change of excitation and mechanical power input. Analysis of short circuit current wave form – determination of sub-transient, transient and steady state reactance's and Applications.

SYNCHRONOUS MOTORS: Theory of operation – phasor diagram – Variation of current and power factor with excitation – synchronous condenser – Mathematical analysis for power developed. - Hunting and its suppression – Methods of starting – synchronous induction motor.

UNIT-V:

SINGLE PHASE MACHINES: Single phase induction motor – Constructional Features-Double revolving field theory – split-phase motors – AC series motor- Universal Motor- -Shadedpole motor and Applications.

TEXT BOOKS:
1. P. S. Bimbhra, "Electrical Machinery", Khanna Publishers, 2011.
2. I.J. Nagrath and D. P. Kothari, "Electric Machines", McGraw Hill Education, 2010.

REFERENCE BOOKS:
1. Prithwiraj Purkait, Indrayudh Bandyopadhyay, "Electrical Machines", Oxford, 2017.
2. M. G. Say, "Performance and design of AC machines", CBS Publishers, 2002.
3. A. E. Fitzgerald and C. Kingsley, "Electric Machinery", New York, McGraw Hill Education, 2013.
4. A. E. Clayton and N. N. Hancock, "Performance and design of DC machines", CBS Publishers, 2004.

EE404PC: DIGITAL ELECTRONICS

B.Tech. II Year II Sem.   **L T P C**
                                                               2 0 0 2

Prerequisites: Analog Electronics

Course Objectives:
- To learn fundamental concepts of digital system design and common forms of number representations and their conversions.
- To implement and design logical operations using combinational logic circuits and sequential logic circuits.
- To understand the semiconductor memories and programmable logic devices.

Course Outcomes: After learning the contents of this paper the student must be able to
- Understand the working of logic families and logic gates.
- Design and implement Combinational and Sequential logic circuits.
- Implement the given logical problems using programmable logic devices.

Course Objectives	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
To learn fundamental concepts of digital system design and common forms of number representations and their conversions	2	1	3	2	1	1	1	1	3	2	1	3
To implement and design logical operations using combinational logic circuits and sequential logic circuits	2	1	3	2	1	1	1	1	3	2	1	3
To understand the semiconductor memories and programmable logic devices	2	2	3	3	2	2	2	1	1	1	3	1

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Understand the working of logic families and logic gates	2	2	3	3	1	2	3	3	1	1	1	1
Design and implement Combinational and Sequent logic circuits	2	2	1	2	3	1	2	2	2	1	1	1
Implement the given logical problems using programmable logic devices	3	2	2	2	2	2	2	1	1	1	1	1

UNIT-I:

Fundamentals of Digital Systems and Logic Families: Digital signals, Digital circuits, AND, OR, NOT, NAND, NOR and Exclusive-OR operations, Boolean algebra, Examples of IC gates, Number systems-binary, Signed binary, Octal hexadecimal number, Binary arithmetic, One's and Two's complements arithmetic.

UNIT-II:

Combinational Circuits-I: Standard representation for logic functions, K-map representation and simplification of logic functions using K- map, Minimization of logical functions, Don't care conditions, Multiplexer, De-Multiplexer

UNIT-III:

Combinational Circuits-II: Adders, Subtractors, Carry look ahead adder, Digital comparator, Parity checker/generator, Code converters, Priority encoders, Decoders/Drivers for display devices, Q-M method of function realization.

UNIT-IV:

Sequential Circuits: Introduction to flip-flops, SR, JK, T and D type's flip-flops, Shift registers, Conversion of flip-flops, Ring counter, Ripple (Asynchronous) counters, Synchronous counters.

UNIT-V:

Semiconductor Memories and Programmable Logic Devices: Memory organization and operation, expanding memory size, classification and characteristics of memories, sequential memory, read-only memory (ROM), ROM types, Read and write memory (RAM) types, Programmable logic array, Programmable array logic, Field Programmable Gate Array (FPGA).

TEXT BOOKS:
1. A. Kumar, "Fundamentals of Digital Circuits", Prentice Hall India, 2016.
2. M. M. Mano, "Digital logic and Computer design", Pearson Education India, 2016.

REFERENCE BOOKS:
1. R.S. Sedha, "A Textbook of Digital Electronics", S.Chand, 2005
2. R. P. Jain, "Modern Digital Electronics", McGraw Hill Education, 2009.

EE405PC: POWER SYSTEMS - II

B.Tech. II Year II Sem.   **L T   P C**
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Prerequisites: Power Systems –I & Electro Magnetic Fields
Course Objectives:

- To study the performance of transmission lines and travelling waves.
- To understand the concept of voltage control, compensation methods and per unit representation of power systems.
- To know the methods of overvoltage protection, Insulation coordination, Symmetrical components and fault calculation analysis.

Course Outcomes: After learning the contents of this paper the student must be able to

- Analyze transmission line performance and Apply load compensation techniques to control reactive power.
- Understand the application of per unit quantities in power systems.
- Design over voltage protection, insulation coordination and determine the fault currents for symmetrical and unbalanced faults.

Course Objectives	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
To study the performance of transmission lines and travelling waves	3	3	3	1	1	3	2	3	1	1	2	2
To understand the concept of voltage control, compensation methods and per unit representation of power systems.	3	3	2	1	1	3	2	2	1	1	2	1
To know the methods of overvoltage protection, Insulation coordination, Symmetrical components and fault	3	3	2	1	1	3	2	3	1	1	1	1

calculation analysis.												

Course Outcomes	Program Outcomes											
	PO 1	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PO 8**	**PO 9**	**PO10**	**PO11**	**PO12**
Analyse transmission line performance and Apply load compensation techniques to control reactive power.	3	3	3	3	3	3	3	3	3	1	3	2
Understand the application of per unit quantities in power Systems	3	3	3	1	1	2	2	3	3	1	2	2
Design over voltage protection, insulation coordination and determine the fault currents for symmetrical and unbalanced faults	3	3	2	1	1	3	2	2	2	1	2	1

UNIT - I:

PERFORMANCE OF LINES: Representation of lines, short transmission lines, medium length lines, nominal T and PI- representations, long transmission lines. The equivalent circuit representation of a long Line, A, B, C, D constants, Ferranti Effect. **Corona:** Introduction, disruptive critical voltage, corona loss, Factors affecting corona loss and methods of reducing corona loss, Disadvantages of corona, interference between power and Communication lines.

UNIT-II:
VOLTAGE CONTROL & POWER FACTOR IMPROVEMENT: Introduction – methods of voltage control, shunt and series capacitors / Inductors, tap changing transformers, synchronous phase modifiers,power factor improvement methods. **COMPENSATION IN POWER SYSTEMS:** Introduction - Concepts of Load compensation – Load ability characteristics of overhead lines – Uncompensated transmission line – Symmetrical line – Radial line with asynchronous load ─ Compensation of lines.

UNIT-III:
PER UNIT REPRESENTATION OF POWER SYSTEMS: The one-line diagram, impedance and reactance diagrams, per unit quantities, changing the base of per unit quantities, advantages of per unit system.
TRAVELLING WAVES ON TRANSMISSION LINES: Production of travelling waves, open circuited line, short-circuited line, line terminated through a resistance, line connected to a cable, reflection and refraction at T-junction line terminated through a capacitance, capacitor connection at a T-junction, Attenuation of travelling waves.

UNIT-IV:
OVERVOLTAGE PROTECTION AND INSULATION COORDINATION: Over voltage due to arcing ground and Peterson coil, lightning, horn gaps, surge diverters, rod gaps, expulsion type lightning arrester, valve type lightning arrester, ground wires, ground rods, counter poise, surge absorbers, insulation coordination, volt-time curves.

UNIT-V:
SYMMETRICAL COMPONENTS AND FAULT CALCULATIONS: Significance of positive, negative and zero sequence components, Average 3-phase power in terms of symmetrical components, sequence impedances and sequence networks, fault calculations, sequence network equations, single line to ground fault, line to line fault, double line to ground fault, three phase fault, faults on power systems, faults with fault impedance, reactors and their location, short circuit capacity of a bus.

TEXT BOOKS:
1. C.L. Wadhwa, "Electrical Power Systems", New Age International Pub. Co, Third Edition, 2001.
2. D.P. Kothari and I.J. Nagrath, "Modern Power System Analysis", Tata Mc Graw Hill Pub. Co.,New Delhi, Fourth edition, 2011.

REFERENCE BOOKS:

1. A. Chakrabarti, M.L. Soni, P.V. Gupta, U.S. Bhatnagar, "A Text book on Power SystemEngineering", Dhanpat Rai Publishing Company (P) Ltd, 2008.
2. John J. Grainger & W.D. Stevenson, "Power System Analysis", Mc Graw Hill International,1994.
3. Hadi Scadat, "Power System Analysis", Tata Mc Graw Hill Pub. Co. 2002.
4. W.D. Stevenson, "Elements of Power system Analysis", McGraw Hill International StudentEdition.

EE406PC: DIGITAL ELECTRONICS LAB

B.Tech. II Year II Sem.   **L T P C**
                                                                0 0 2 1

Prerequisites: Analog Electronics & Digital Electronics

Course Objectives:
- To learn basic techniques for the design of digital circuits and number conversion systems.
- To implement simple logical operations using combinational logic circuits.
- To design combinational logic circuits, sequential logic circuits.

Course Outcomes: After learning the contents of this paper the student must be able to
- Understand the working of logic families and logic gates.
- Design and implement Combinational and Sequential logic circuits.
- Analyze different types of semiconductor memories.

Course Objectives	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
To learn basic techniques for the design of digital circuits and number conversion systems	3	2	3	1	1	1	3	1	2	1	2	3
To implement simple logical operations using combinational logic circuits	3	3	3	2	2	1	3	1	2	2	2	3
To design Combinational logic circuits, sequential logic circuits	2	2	1	2	2	1	3	1	2	2	2	3

Course Outcomes	Program Outcomes											
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2
Understand the working of logic families and logic Gates	2	2	2	3	3	2	1	1	3	3	3	3
Design and implement Combinational and Sequential logic circuits.	2	1	3	1	2	3	3	1	3	2	2	3
Analyse different types of semiconductor memories	1	1	2	1	1	3	3	1	3	3	3	3

List of Experiments:
1. Realization of Boolean Expressions using Gates
2. Design and realization logic gates using universal gates
3. Generation of clock using NAND/NOR gates
4. Design a 4 – bit Adder / Subtractor
5. Design and realization a 4 – bit gray to Binary and Binary to Gray Converter
6. Design and realization of a 4-bit pseudo random sequence generator using logic gates.
7. Design and realization of an 8-bit parallel load and serial out shift register using flip-flops.
8. Design and realization Asynchronous and Synchronous counters using flip-flops
9. Design and realization 8x1 using 2x1 mux
10. Design and realization 2-bit comparator
11. Verification of truth tables and excitation tables
12. Realization of logic gates using DTL, TTL, ECL, etc.,

TEXT BOOKS:
1. A. Kumar, "Fundamentals of Digital Circuits", Prentice Hall India, 2016.
2. M. M. Mano, "Digital logic and Computer design", Pearson Education India, 2016.

REFERENCE BOOKS:
1. R.S. Sedha, "A Textbook of Digital Electronics", S.Chand, 2005
2. R. P. Jain, "Modern Digital Electronics", McGraw Hill Education, 2009.

EE407PC: MEASUREMENTS AND INSTRUMENTATION LABORATORY

B.Tech. II Year II Sem.   **L T P C**
                                                                    0 0 2 1

Prerequisites: Measurements and Instrumentation
Course Objectives:

- To calibrate Watt, Energy and PF Meter and determination of three phase active & reactive powers.
- To determine unknown inductance, resistance, capacitance by performing experiments on D.C Bridges & A. C Bridges.
- To determine the ratio and phase angle errors of Instrument transformers.

Course Outcomes: After learning the contents of this paper the student must be able to

- Choose and test any measuring instruments.
- Find the accuracy of any instrument by performing experiments.
- Calculate the various parameters using different types of measuring instruments.

Course Objectives	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
To calibrate Watt, Energy and PF Meter and determination of three phase active & reactive powers.	3	3	3	3	3	3	1	1	2	2	1	3
To determine unknown inductance, resistance, capacitance by performing experiments on D.C Bridges & A. C Bridges.	3	2	3	2	3	3	2	2	2	3	2	3
To determine the ratio and phase angle errors of Instrument transformers	3	2	3	1	3	3	1	1	2	2	2	3

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Choose and test any measuring instruments	3	3	3	3	3	3	3	1	2	1	1	2
Find the accuracy of any instrument by performing experiments	3	3	3	3	3	3	3	3	3	3	2	3
Calculate the various parameters using different types of measuring instruments	3	2	2	2	3	3	3	2	1	3	3	2

The following experiments are required to be conducted as compulsory experiments:
1. Calibration and Testing of single-phase energy Meter.
2. Calibration of dynamometer power factor meter.
3. Crompton D.C. Potentiometer – Calibration of PMMC ammeter and PMMC voltmeter.
4. Kelvin's double Bridge – Measurement of resistance – Determination of Tolerance.
5. Dielectric oil testing using H.T. testing Kit.
6. Schering Bridge & Anderson Bridge.
7. Measurement of 3 - Phase reactive power with single-phase wattmeter.
8. Measurement of displacement with the help of LVDT.
9.

In addition to the above eight experiments, at least any two of the experiments from the following list are required to be conducted:
1. Calibration LPF wattmeter – by Phantom testing.
2. Measurement of 3-phase power with single watt meter and two CTs.
3. C.T. testing using mutual Inductor – Measurement of % ratio error and phase angle of given CT by Null method.
4. PT testing by comparison **–** V. G. as Null detector – Measurement of % ratio error and phase angle of the given PT
5. Resistance strain gauge – strain measurements and Calibration.
6. Transformer turns ratio measurement using AC bridges.
7. Measurement of % ratio error and phase angle of given CT by comparison.

TEXT BOOKS:
1. A. K. Sawhney, "Electrical & Electronic Measurement & Instruments", Dhanpat Rai & Co.Publications,2005.
2. Dr. Rajendra Prasad, "Electrical Measurements & Measuring Instruments", Khanna Publishers 1989.

REFERENCE BOOKS:

1. G. K. Banerjee, "Electrical and Electronic Measurements", PHI Learning Pvt. Ltd., 2nd Edition, 2016.
2. R. K. Rajput, "Electrical & Electronic Measurement & Instrumentation", S. Chand and Company Ltd., 2007.
3. S. C. Bhargava, "Electrical Measuring Instruments and Measurements", BS Publications, 2012.
4. Buckingham and Price, "Electrical Measurements", Prentice – Hall, 1988.
5. Reissland, M. U, "Electrical Measurements: Fundamentals, Concepts, Applications", New Age International (P) Limited Publishers, 1st Edition 2010.
6. E.W. Golding and F. C. Widdis, "Electrical Measurements and measuring Instruments", fifth Edition, Wheeler Publishing, 2011.

EE408PC: ELECTRICAL MACHINES
LABORATORY – II

B.Tech. II Year II Sem.   **L T P C**
                                                              0 0 2 1

Prerequisites: Electrical Machines-I & Electrical Machines-II
Course Objectives:

- To understand the operation of Induction, Synchronous machines and Transformers.
- To study the performance analysis of Induction and Synchronous Machines through various testing methods.
- To analyze the performance of single and 3-phase phase transformer with experiments.

Course Outcomes: After learning the contents of this paper the student must be able to

- Assess the performance of different types of AC machines using different testing methods.
- Analyze the suitability of AC machines and Transformers for real word applications.
- Design the machine models based on the application requirements.

Course Objectives	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
To understand the operation of Induction, Synchronous machines and Transformers	3	3	3	1	1	3	2	3	2	1	3	1
To study the performance analysis of Induction and Synchronous Machines through Various testing methods	3	3	3	1	1	3	2	3	1	2	3	1
To analyse the performance of single and 3-phase phase	3	3	3	2	1	2	1	3	1	1	3	1

	transformer with experiments											

Course Outcomes	Program Outcomes											
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2
Assess the Performance of different types of AC machines using Different testing methods	3	3	3	2	1	3	2	1	1	1	3	2
Analyse the suitability of AC machines and Transformers for real word applications	3	3	3	1	3	2	2	2	1	1	1	3
Design the machine models based on the application requirements	3	3	3	2	1	3	2	2	1	2	1	3

The following experiments are required to be conducted as compulsory experiments:

1. Sumpner's test on a pair of single-phase transformers
2. No-load & Blocked rotor tests on three phase Induction motor
3. Regulation of a three –phase alternator by synchronous impedance & m.m.f. methods

4. 'V' and 'Inverted V' curves of a three—phase synchronous motor.
5. Equivalent Circuit of a single-phase induction motor
6. Determination of Xd and Xq of a salient pole synchronous machine
7. Load test on three phase Induction Motor
8. Regulation of three-phase alternator by Z.P.F. and A.S.A methods

In addition to the above experiments, at least any two of the following experiments are required to be conducted from the following list:
1. Separation of core losses of a single-phase transformer
2. Efficiency of a three-phase alternator
3. Parallel operation of Single-phase Transformers
4. Heat run test on a bank of 3 Nos. of single-phase Delta connected transformers
5. Measurement of sequence impedance of a three-phase alternator.
6. Vector grouping of Three Transformer
7. Scott Connection of transformer

TEXT BOOKS:
1. P. S. Bimbhra, "Electrical Machinery", Khanna Publishers, 2011.
2. I.J. Nagrath and D. P. Kothari, "Electric Machines", McGraw Hill Education, 2010.

REFERENCE BOOKS:
1. Prithwiraj Purkait, Indrayudh Bandyopadhyay, "Electrical Machines", Oxford, 2017.
2. M. G. Say, "Performance and design of AC machines", CBS Publishers, 2002.
3. A. E. Fitzgerald and C. Kingsley, "Electric Machinery", New York, McGraw Hill Education, 2013.
4. A. E. Clayton and N. N. Hancock, "Performance and design of DC machines", CBS Publishers, 2004.

*MC410: CONSTITUTION OF INDIA

B.Tech. II Year II Sem.   **L T P C**
                                                                  3 0 0 0

Course Objectives: Students will be able to:

1. Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
2. To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
3. To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

Course Outcomes: Students will be able to:

1. Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
2. Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
3. Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution
4. Discuss the passage of the Hindu Code Bill of 1956.

UNIT - 1 History of Making of the Indian Constitution- History of Drafting Committee.
UNIT - 2 Philosophy of the Indian Constitution- Preamble Salient Features
UNIT - 3 Contours of Constitutional Rights & Duties - Fundamental Rights

- Right to Equality
- Right to Freedom
- Right against Exploitation
- Right to Freedom of Religion
- Cultural and Educational Rights
- Right to Constitutional Remedies
- Directive Principles of State Policy
- Fundamental Duties.

UNIT - 4 Organs of Governance: Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualifications, Powers and Functions

UNIT - 5 Local Administration: District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation. Panchayat raj: Introduction, PRI: Zila Panchayat. Elected officials and their roles, CEO Zila Panchayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy

UNIT - 6 Election Commission: Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.

SUGGESTED READING:
1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.