



ACE

Engineering College

An Autonomous Institution

All the courses are Accredited by NBA and NAAC with A Grade, Affiliated to JNTUH
Ankushapur ,Ghatkesar ,Medchal,Hyderabad-501301

B.TECH. FOUR YEAR DEGREE COURSE

DEPARTMENT OF INFORMATION TECHNOLOGY

IV YEAR II SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1	IT801PC	Organizational Behavior	3	0	0	3
2		Professional Elective – VI	3	0	0	3
3		Open Elective – III	3	0	0	3
4	IT802PC	Project Stage – II including Seminar	0	0	22	11
		Total	9	0	22	20

Professional Elective - VI

IT861PE	Natural Language Processing
IT862PE	Distributed Systems
IT863PE	Augmented Reality & Virtual Reality
IT864PE	Web Security
IT865PE	Cyber Forensics

Open Elective -3:

1. IT831OE: Big Data Technologies
2. IT832OE: DevOps

IT801PC: ORGANIZATIONAL BEHAVIOUR**B.Tech. IV Year II Sem.**

L	T	P	C
3	0	0	3

Course Objectives:

- This course demonstrates individual, group behavior aspects: The dynamics of organizational climate, structure and its impact on Organizations.

Course Outcomes:

- Students understand their personality, perception and attitudes for overall development and further learn the importance of group behavior in the organizations.
- Students will develop a foundational understanding of organizational behaviour, recognizing its definition, need, and importance.
- Analyze attitudes, including characteristics, components, formation, and measurement.
- Develop expertise in group decision-making techniques, team building, interpersonal relations, communication, and control.
- Demonstrate competency in understanding leadership, its importance, and different leadership styles and theories.
- Analyze organizational culture and climate, recognizing factors influencing organizational climate and understanding their importance.

UNIT - I Organizational Behaviour

Definition, need and importance of organizational behaviour - Nature and scope - Framework - Organizational behaviour models.

UNIT - II Individual Behaviour

Personality - types - Factors influencing personality - Theories - Learning - Types of learners - The learning process - Learning theories - Organizational behaviour modification, Misbehaviour - Types - Management Intervention. Emotions - Emotional Labour - Emotional Intelligence - Theories. Attitudes - Characteristics - Components - Formation - Measurement - Values. Perceptions - Importance - Factors influencing perception - Interpersonal perception - Impression Management. Motivation - importance - Types - Effects on work behavior.

UNIT - III Group Behaviour

Organization structure - Formation - Groups in organizations - Influence - Group dynamics - Emergence of informal leaders and working norms - Group decision making techniques - Team building - Interpersonal relations - Communication - Control.

UNIT - IV Leadership and Power

Meaning - Importance - Leadership styles - Theories of leadership - Leaders Vs Managers - Sources of power - Power centers - Power and Politics.

UNIT - V Dynamics of Organizational Behaviour

Organizational culture and climate - Factors affecting organizational climate - Importance. Job satisfaction - Determinants - Measurements - Influence on behavior. Organizational change - Importance - Stability Vs Change - Proactive Vs Reaction change - the change process - Resistance to change - Managing change. Stress - Work Stressors - Prevention and Management of stress - Balancing work and Life. Organizational development - Characteristics - objectives -. Organizational effectiveness

TEXT BOOKS:

1. Stephen P. Robins, Organisational Behavior, PHI Learning / Pearson Education, 11th edition, 2008.
2. Fred Luthans, Organisational Behavior, McGraw Hill, 11th Edition, 2001.

REFERENCE BOOKS:

1. Schermerhorn, Hunt and Osborn, Organisational behavior, John Wiley, 9th Edition, 2008.
2. Udai Pareek, Understanding Organisational Behaviour, 2nd Edition, Oxford Higher Education, 2004.

IT861PE: NATURAL LANGUAGE PROCESSING (Professional Elective – VI)**B.Tech. IV Year II Sem.**

L	T	P	C
3	0	0	3

Prerequisites:

1. Data structures and compiler design

Course Objectives:

- Introduction to some of the problems and solutions of NLP and their relation to linguistics and statistics.

Course Outcomes:

- Show sensitivity to linguistic phenomena and an ability to model them with formal grammars.
- Understand and carry out proper experimental methodology for training and evaluating empirical NLP systems
- Manipulate probabilities, construct statistical models over strings and trees, and estimate parameters using supervised and unsupervised training methods.
- Design, implement, and analyze NLP algorithms; and design different language modeling techniques.
- Build and evaluate syntactic parsers to understand the grammatical structure of sentences.
- Apply NLP knowledge to solve real-world problems in diverse domains.

UNIT - I

Finding the Structure of Words: Words and Their Components, Issues and Challenges, Morphological Models.

Finding the Structure of Documents: Introduction, Methods, Complexity of the Approaches, Performances of the Approaches, Features.

UNIT - II

Syntax I: Parsing Natural Language, Treebanks: A Data-Driven Approach to Syntax, Representation of Syntactic Structure, Parsing Algorithms.

UNIT – III

Syntax II: Models for Ambiguity Resolution in Parsing, Multilingual Issues

Semantic Parsing I: Introduction, Semantic Interpretation, System Paradigms, Word Sense.

UNIT - IV

Semantic Parsing II: Predicate-Argument Structure, Meaning Representation Systems.

UNIT - V

Language Modeling: Introduction, N-Gram Models, Language Model Evaluation, Bayesian parameter estimation, Language Model Adaptation, Language Models- class based, variable length, Bayesian topic based, Multilingual and Cross Lingual Language Modeling.

TEXT BOOKS:

1. Multilingual natural Language Processing Applications: From Theory to Practice
- Daniel M. Bikel and Imed Zitouni, Pearson Publication.

REFERENCE BOOK:

1. Speech and Natural Language Processing - Daniel Jurafsky & James H Martin, Pearson Publications.
2. Natural Language Processing and Information Retrieval: Tanvier Siddiqui, U.S. Tiwary.

IT862PE: DISTRIBUTED SYSTEMS (Professional Elective –VI)**B.Tech. IV Year II Sem.**

L	T	P	C
3	0	0	3

Prerequisites:

1. A course on "Operating Systems".
2. A course on "Computer Organization & Architecture".

Course Objectives:

- To provide an insight into Distributed systems.
- To introduce concepts related to Peer to Peer Systems, Transactions and Concurrency control, Security and Distributed shared memory.

Course Outcomes:

- Understand Transactions and Concurrency control.
- Understand distributed shared memory.
- Design a protocol for a given distributed application.
- Understanding Distributed Systems.
- Gain a comprehensive understanding of transactions, nested transactions, and concurrency control in distributed systems.
- Understand the fundamentals of replication in distributed systems.

UNIT - I

Characterization of Distributed Systems: Examples of Distributed systems, Resource sharing and web, challenges

System models: Architectural and Fundamental models, Networking and Internetworking, Interprocess Communication

Distributed objects and Remote Invocation: Communication between distributed objects, RPC, Events and notifications, Case study-Java RMI.

UNIT - II

Operating System Support- OS layer, Protection, Processes and Threads, Communication and Invocation, Operating system architecture.

Distributed File Systems- Introduction, File Service architecture.

UNIT - III

Peer to Peer Systems- Napster and its legacy, Peer to Peer middleware

Time and Global States- Introduction, Clocks, events and Process states, Synchronizing physical clocks, logical time and logical clocks, global states, distributed debugging.

Coordination and Agreement- Distributed mutual exclusion, Elections, Multicast communication, consensus and related problems.

UNIT - IV

Transactions and Concurrency Control- Introduction, Transactions, Nested Transactions, Locks, Optimistic concurrency control, Timestamp ordering.

Distributed Transactions- Introduction, Flat and Nested Distributed Transactions, Atomic commit protocols, Concurrency control in distributed transactions

Distributed deadlocks: Transaction recovery.

UNIT - V

Replication: Introduction, System model and group communication, Fault tolerant services, Transactions with replicated data.

Distributed shared memory: Design and Implementation issues, Consistency models.

TEXT BOOKS:

1. Distributed Systems Concepts and Design, G Coulouris, J Dollimore and T Kindberg, Fourth Edition, Pearson Education.
2. Distributed Systems, S. Ghosh, Chapman & Hall/CRC, Taylor & Francis Group, 2010.

REFERENCE BOOKS:

1. Distributed Systems - Principles and Paradigms, A.S. Tanenbaum and M.V. Steen, Pearson Education.
2. Distributed Computing, Principles, Algorithms and Systems, Ajay D. Kshemakalyani and Mukesh Singhal, Cambridge, 2010.

IT863PE: AUGMENTED REALITY & VIRTUAL REALITY (Professional Elective –VI)**B.Tech. IV Year II Sem.**

L	T	P	C
3	0	0	3

Course Objectives:

- Provide a foundation to the fast growing field of AR and make the students aware of the various AR concepts.
- To give historical and modern overviews and perspectives on virtual reality. It describes the fundamentals of sensation, perception, technical and engineering aspects of virtual reality systems.

Course Outcomes:

- Describe how AR systems work and list the applications of AR.
- Understand the software architectures of AR.
- Understand the Visual perception and rendering in VR.
- Understand the interaction, auditory perception and rendering in VR.
- Explain and evaluate the physiological and perceptual factors impacting VR user experience.
- Assess the potential applications and ethical considerations of AR and VR technologies.

UNIT - I

Introduction to Augmented Reality: Augmented Reality - Defining augmented reality, history of augmented reality, Examples, Related fields

Displays: Multimodal Displays, Visual Perception, Requirements and Characteristics, Spatial Display Model, Visual Displays

Tracking: Tracking, Calibration, and Registration, Coordinate Systems, Characteristics of Tracking Technology, Stationary Tracking Systems, Mobile Sensors.

UNIT - II

Computer Vision for Augmented Reality: Marker Tracking, Multiple-Camera Infrared Tracking, Natural Feature Tracking by Detection, Outdoor Tracking.

Interaction: Output Modalities, Input Modalities, Tangible Interfaces, Virtual User Interfaces on Real Surfaces, Augmented Paper, Multi-view Interfaces, Haptic Interaction

Software Architectures: AR Application Requirements, Software Engineering Requirements, Distributed Object Systems, Dataflow, Scene Graphs.

UNIT - III

Introduction to Virtual Reality: Defining Virtual Reality, History of VR, Human Physiology and Perception.

The Geometry of Virtual Worlds: Geometric Models, Axis-Angle Representations of Rotation, Viewing Transformations.

Light and Optics: Basic Behavior of Light, Lenses, Optical Aberrations, The Human Eye, Cameras, Displays.

UNIT - IV

The Physiology of Human Vision: From the Cornea to Photoreceptors, From Photoreceptors to the Visual Cortex, Eye Movements, Implications for VR.

Visual Perception: Visual Perception - Perception of Depth, Perception of Motion, Perception of Color **Visual Rendering:** Visual Rendering - Ray Tracing and Shading Models, Rasterization, Correcting Optical Distortions, Improving Latency and Frame Rates, Immersive Photos and Videos.

UNIT - V

Motion in Real and Virtual Worlds: Velocities and Accelerations, The Vestibular System, Physics in the Virtual World, Mismatched Motion and Vection.

Interaction: Motor Programs and Remapping, Locomotion, Social Interaction.

Audio: The Physics of Sound, The Physiology of Human Hearing, Auditory Perception, Auditory Rendering.

TEXT BOOKS:

1. Augmented Reality: Principles & Practice by Schmalstieg / Hollerer, Pearson Education India; First edition (12 October 2016), ISBN-10: 9332578494.
2. Virtual Reality, Steven M. LaValle, Cambridge University Press, 2016.

REFERENCE BOOKS:

1. Allan Fowler-AR Game Development II, 1st Edition, Apress Publications, 2018, ISBN 978-1484236178
2. Understanding Virtual Reality: Interface, Application and Design, William R. Sherman and Alan B. Craig, (The Morgan Kaufmann Series in Computer Graphics). Morgan Kaufmann Publishers, San Francisco, CA, 2002
3. Developing Virtual Reality Applications: Foundations of Effective Design, Alan B. Craig, William R. Sherman and Jeffrey D. Will, Morgan Kaufmann, 2009
4. Designing for Mixed Reality, Kharis O'Connell Published by O'Reilly Media, Inc., 2016, ISBN: 9781491962381
5. Sanni Siltanen- Theory and applications of marker-based augmented reality. Julkaisija – Utgivare Publisher. 2012. ISBN 978-951-38-7449-0
6. Gerard Jounghyun Kim, "Designing Virtual Systems: The Structured Approach", 2005.

IT864PE: WEB SECURITY (Professional Elective –VI)**B.Tech. IV Year II Sem.**

L	T	P	C
3	0	0	3

Course Objectives:

- Give an Overview of information security
- Give an overview of Access control of relational databases

Course Outcomes: Students should be able to

- Analyze and mitigate web security vulnerabilities using best practices and risk management.
- Understand the Web architecture and applications
- Understand client side and service side programming
- Understand how common mistakes can be bypassed and exploit the application
- Identify common application vulnerabilities.
- Analyze and propose solutions for emerging challenges in database security and privacy.

UNIT - I

The Web Security, The Web Security Problem, Risk Analysis and Best Practices
 Cryptography and the Web: Cryptography and Web Security, Working Cryptographic
 Systems and Protocols, Legal Restrictions on Cryptography, Digital Identification.

UNIT - II

The Web's War on Your Privacy, Privacy-Protecting Techniques, Backups and Antitheft,
 Web Server Security, Physical Security for Servers, Host Security for Servers, Securing
 Web Applications.

UNIT - III

Database Security: Recent Advances in Access Control, Access Control Models for
 XML, Database Issues in Trust Management and Trust Negotiation, Security in Data
 Warehouses and OLAP Systems.

UNIT - IV

Security Re-engineering for Databases: Concepts and Techniques, Database
 Watermarking for Copyright Protection, Trustworthy Records Retention, Damage
 Quarantine and Recovery in Data Processing Systems, Hippocratic Databases: Current
 Capabilities.

UNIT - V

Future Trends Privacy in Database Publishing: A Bayesian Perspective, Privacy-
 enhanced Location Based Access Control, Efficiently Enforcing the Security and Privacy
 Policies in a Mobile Environment.

TEXT BOOKS:

1. Web Security, Privacy and Commerce Simson G Arfinkel, Gene Spafford, O'Reilly.
2. Handbook on Database security applications and trends Michael Gertz, Sushil Jajodia

IT865PE: CYBER FORENSICS (Professional Elective –VI)**B.Tech. IV Year II Sem.**

L	T	P	C
3	0	0	3

Prerequisites: Network Security.**Course Objectives:**

- A brief explanation of the objective is to provide digital evidence which is obtained from digital media.
- In order to understand the objectives of computer forensics, first of all, people have to recognize the different roles computers play in a certain crime.
- According to a snippet from the United States Security Service, the computer functions indifferent kinds of crimes.

Course Outcomes:

- Students will understand the usage of computers in forensic, and how to use various forensic tools for a wide variety of investigations.
- It gives an opportunity to students to continue their zeal in research in computer forensics.
- Explain the fundamental principles and processes of digital forensics investigations.
- Students will strategically determine what data to collect and analyze during forensics investigations.
- Students will develop a comprehensive understanding of different types of cybercrime and recognize the Internet's role in their proliferation.
- Students will develop an in-depth understanding of file systems, Microsoft File Structures, NTFS disks.

UNIT- I

Introduction of Cybercrime: Types, The Internet spawns crime, Worms versus viruses, Computers' roles in crimes, Introduction to digital forensics, Introduction to Incident - Incident Response Methodology - Steps - Activities in Initial Response, Phase after detection of an incident.

UNIT- II

Initial Response and forensic duplication, Initial Response & Volatile Data Collection from Windows system -Initial Response & Volatile Data Collection from Unix system - Forensic Duplication: Forensic duplication: Forensic Duplicates as Admissible Evidence, Forensic Duplication Tool Requirements, Creating a Forensic Duplicate/Qualified Forensic Duplicate of a Hard Drive.

UNIT- III

Forensics analysis and validation: Determining what data to collect and analyze, validating forensic data, addressing data-hiding techniques, performing remote acquisitions. Network Forensics: Network forensics overview, performing live acquisitions, developing standard procedures for network forensics, using network tools, examining the honeynet project.

UNIT- IV

Current Forensic tools: evaluating computer forensic tool needs, computer forensics software tools, computer forensics hardware tools, validating and testing forensics software E-Mail Investigations: Exploring the role of e-mail in investigation, exploring the roles of the client and server in e-mail, investigating e-mail crimes and violations, understanding e-mail servers, using specialized e-mail forensic tools.

Cell phone and mobile device forensics: Understanding mobile device forensics, understanding acquisition procedures for cell phones and mobile devices.

UNIT- V

Working with Windows and DOS Systems: understanding file systems, exploring Microsoft File Structures, Examining NTFS disks, Understanding whole disk encryption, windows registry, Microsoft startup tasks, MS-DOS startup tasks, virtual machines.

TEXT BOOKS:

1. Kevin Mandia, Chris Prosise, "Incident Response and computer forensics", Tata McGraw Hill, 2006.
2. Computer Forensics, Computer Crime Investigation by John R. Vacca, Firewall Media, New Delhi.
3. Computer Forensics and Investigations by Nelson, Phillips Enfinger, Stuart, CENGAGE Learning

REFERENCE BOOKS:

1. Real Digital Forensics by Keith J. Jones, Richard Bejtich, Curtis W. Rose, Addison- Wesley Pearson Education
2. Forensic Compiling, A Tractitioneris Guide by Tony Sammes and Brian Jenkinson, Springer International edition.

IT831OE: BIG DATA TECHNOLOGIES (Open Elective –III)**B.Tech. IV Year II Sem.**

L	T	P	C
3	0	0	3

Course Objectives

- The purpose of this course is to provide the students with knowledge of Big data Analytics principles and techniques.
- This course is also designed to give an exposure of the frontiers of Big data Analytics

Courses Outcomes

- Ability to explain the foundations, definitions, and challenges of Big Data and various Analytical tools.
- Ability to program using HADOOP and Map reduce, NOSQL
- Ability to understand the importance of Big Data in Social Media and Mining.
- Understand the various applications of Big Data analytics across different industries and careers.
- Explain the workings of the Hadoop Distributed File System (HDFS) for storing large datasets.
- Get hands-on experience with Oozie for orchestrating and scheduling Big Data workflows.

UNIT - I**Getting an Overview of Big Data**

Big Data, History of Data Management - Evolution of Big Data, Structuring Big Data, Elements of Big Data, Big Data Analytics, Careers in Big Data, Future of Big Data.

Technologies for Handling Big Data

Distributed and Parallel Computing for Big Data, Introducing Hadoop, Cloud Computing and Big Data, In-Memory Computing Technology for Big Data.

UNIT - II**Understanding Hadoop Ecosystem**

Hadoop Ecosystem, Hadoop Distributed File System, MapReduce, Hadoop YARN, Hbase, Hive, Pig and Pig Latin, Sqoop, ZooKeeper, Flume, Oozie

Understanding MapReduce Fundamentals and HBase

The MapReduce Framework, Techniques to Optimize MapReduce Jobs, Uses of MapReduce, Role of HBase in Big Data Processing.

UNIT - III**Exploring Hive**

Introducing Hive, Getting Started with Hive, Data Types in Hive, Built-In Functions in Hive, Hive DDL, Data Manipulation in Hive, Data Retrieval Queries, Using JOINS in Hive.

Analyzing Data with Pig

Introducing Pig, Running Pig, Getting Started with Pig Latin, Working with Operators in Pig, Working with Functions in Pig.

UNIT - IV**Using Oozie**

Introducing Oozie, Installing and Configuring Oozie, Understanding the Oozie Workflow, Oozie Coordinator, Oozie Bundle, Oozie Parameterization with EL, Oozie Job Execution Model, Accessing Oozie, Oozie SLA.

NoSQL Data Management

Introduction to NoSQL, Aggregate Data Models, Key Value Data Model, Document Databases, Relationships, Graph Databases, Schema-Less Databases, Materialized Views, Distribution Models, Sharding, MapReduce Partitioning and Combining, Composing MapReduce Calculations.

UNIT - V

ZooKeeper: Installing and Running ZooKeeper, An Example, Group Membership in ZooKeeper, Creating the Group, Joining a Group, Listing Members in a Group, The ZooKeeper Service, Data Model, Operations, Implementation, Consistency, Sessions, Building Applications with ZooKeeper, A Configuration, Service, The Resilient ZooKeeper Application, A Lock Service, More Distributed Data Structures and Protocols, ZooKeeper in Production.

Sqoop: Getting Sqoop, Sqoop Connectors, A Sample Import, Generated Code, Imports: A Deeper Look, Working with Imported Data, Importing Large Objects, Performing an Export, Exports: A DeeperLook.

TEXT BOOKS:

1. Big data, blackbook, DreamTech Press, 2015.
2. Hadoop: The Definitive Guide, Tom White, 3rd Edition, O'Reilly Media, 2012.

REFERENCE BOOKS:

1. Big Data Analytics, Seema Acharya, Subhashini Chellappan, Wiley 2015.
2. Simon Walkowiak, Big Data Analytics with R, Packt Publishing, ISBN: 9781786466457
3. Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today's Business, Michael Minelli, Michehe Chambers, 1st Edition, Ambiga Dhiraj, Wiley CIO Series, 2013.
4. Big Data Analytics: Disruptive Technologies for Changing the Game, Arvind Sathi, 1st Edition, IBM Corporation, 2012.

IT832OE: DEVOPS (Open Elective – III)**B.Tech. IV Year II Sem.**

L	T	P	C
3	0	0	3

Pre-Requisites:

1. Software Engineering
2. Software Project Management

Course Objectives:

- Understand the skill sets and high-functioning teams involved in Agile, DevOps and related methods to reach a continuous delivery capability.
- Implement automated system update and DevOps lifecycle.

Course Outcomes:

- Understand the various components of DevOps environment.
- Identify Software development models and architectures of DevOps
- Use different project management and integration tools.
- Select an appropriate testing tool and deployment model for project.
- Students will gain proficiency in build systems and the Jenkins build server.
- Explore testing methodologies like test-driven development and REPL-driven development.

UNIT- I**Introduction to DevOps:**

Introduction, Agile development model, DevOps and ITIL. DevOps process and Continuous Delivery, Release management, Scrum, Kanban, delivery pipeline, identifying bottlenecks.

UNIT- II:**Software development models and DevOps:**

DevOps Lifecycle for Business Agility, DevOps, and Continuous Testing. DevOps influence on Architecture: Introducing software architecture, The monolithic scenario, Architecture rules of thumb, The separation of concerns, Handling database migrations, Micro services and the data tier, DevOps, architecture, and resilience.

UNIT- III**Introduction to project management:**

The need for source code control, the history of source code management, Roles and code, source code management system and migrations, shared authentication, Hosted Git servers, Different Git server implementations, Docker intermission, Gerrit, The pull request model, GitLab.

UNIT- IV**Integrating the system:**

Build systems, Jenkins build server, Managing build dependencies, Jenkins plugins, and file system layout, The host server, Build slaves, Software on the host, Triggers, Job chaining and build pipelines, Build servers and infrastructure as code, Building by dependency order, Build phases, Alternative build servers, Collating quality measures.

UNIT- V**Testing Tools and Deployment:**

Various types of testing, Automation of testing Pros and cons, Selenium - Introduction, Selenium features, JavaScript testing, Testing backend integration points, Test-driven development, REPL-driven development. Deployment of the system: Deployment systems, Virtualization stacks, code execution at the client, Puppet master and agents, Ansible, Deployment tools: Chef, SaltStack and Docker.

TEXT BOOK:

1. Joakim Verona., Practical DevOps, Packt Publishing, 2016.

REFERENCE BOOKS:

1. Deepak Gaikwad, Viral Thakkar. DevOps Tools from Practitioner's Viewpoint. Wiley publications.
2. Len Bass, Ingo Weber, Liming Zhu. DevOps: A Software Architect's Perspective. Addison Wesley.

